

DETAILED SCENARIO OUTLINE

Course:	LCES WORKSHOP
Unit:	3-C, Urban Interface Exercises (Field)
Suggested Time:	Three Hours
Training Aids:	Appropriate Neighborhood Fire Safety publications for public S-205 Course, Fire Operations in the Urban Interface Engines, Flagging, ICS Vests, Radios
Objectives:	Students, working in teams, will demonstrate careful application of their LCES Contract in a field setting. Participants will reinforce LCES Workshop and S-205 knowledge with hands-on skills in the Urban/Wildland Interface setting. Cooperative public involvement may be established leading to the development of cooperative emergency and hazard reduction plans.
Other Opportunities:	Develop community public relations and provide an opportunity for cooperative planning.

OUTLINE	AIDS & CUES
<p>I. INTRODUCTION: This is a Field Exercise in the Urban/Wildland Interface. Ideally, all participants will have completed S-205, Fire Operations in the Urban Interface; however, instructors may choose a quick review of S-205 slides, and plan on presenting the full course as soon as possible.</p> <p>Homeowners must be carefully approached, and kept informed, including follow-up.</p> <p>If planning more than one exercise, consider using a different neighborhood each time. The additional work in developing contacts is a small price for the important public relations and emergency planning opportunities.</p> <p>Portable pumps may be substituted for engines in areas where access is a problem, or for helitack and smokejumper operations.</p> <p>This exercise may be expanded to include dispatching, EMS, and law enforcement; however, do not lose the original objectives of safety and hands-on skill development for firefighters.</p> <p>II. PREPARATION:</p> <p>A. All participants should have been through the S-205 course. In one case, rural fire volunteers were given an abbreviated version as an attempt to whet their appetite.</p> <p>B. Find a neighborhood presenting classical interface problems where home spacing allows management from a central site.</p>	

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<ul style="list-style-type: none"> C. Solicit permission and support from land owners. They will also find this exercise a learning experience. D. Prepare a packet of fire safety brochures and check lists for each residence, plus copies for neighbors who happen along. E. Consider providing an individual on the scene just for public information. F. Consider contacting the local media. G. Assign trainees in appropriate positions, tending to over staff the situation, i.e. one Strike Team Leader (STL) or Division Group Supervisor (DIVS) per two homes, and one engine crew per home. H. If portable pumps are chosen, temporary water sources may have to be provided to avoid depleting homeowner's water supplies during this non-emergency exercise. 	
<p>III. EXERCISE DAY</p> <ul style="list-style-type: none"> A. Review pertinent training material (run through the selected slide portions) if there has been some time between the course and the exercise. This exercise will be a good annual review. B. Give each crew a chance to walk around their assigned property. C. Instruct crew members to not enter buildings during the exercise. The interior work will be discussed in the follow-up critique. 	

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<ul style="list-style-type: none"> E. Lay and charge appropriate hoselay. F. Find a ladder and run a hose line to the roof. Avoid actually going onto the roof during this exercise. G. Find water sources such as garden hose, water tanks and cisterns, swimming pools, creeks and ponds. Install supply system to the engine. H. During the exercise instructors should: <ul style="list-style-type: none"> Add elements such as air tanker operations. Monitor the flow of information to all crew members. 	Blue Flagging
<p>V. EXERCISE COMPLETION</p> <ul style="list-style-type: none"> A. Have each group lead the other groups and describe their job. B. At each property, end in an open discussion and critique. 	
<p>VI. DEMOBILIZATION</p> <ul style="list-style-type: none"> A. At the end of the discussion/critique period, demobilization will be rapid re-deployment/evacuation of the scene. This process is taught in S-205. B. In addition, remove flagging and clean up. 	

VII. FOLLOW UP

A. Be sure to follow up and:

1. Visit with residents
2. Answer any questions, and listen to concerns.
3. Continuing and positive public involvement may be established during this exercise.
4. LCES is an excellent standard to focus and evaluate public safety.

LEAVE THE PROPERTIES SPOTLESS!!